SP survey: Focus Area 1 Preparation for Success

1. CASC will continue to maintain relationships with four-year institutions regarding transferability and participate in the Oklahoma State Regents for Higher Education Course Equivalency Project (OSRHE CEP) to assure that CASC courses are equivalent or superior to other courses in the state.

Objective 1.1

■ Met   ■ Unsure   ■   ■
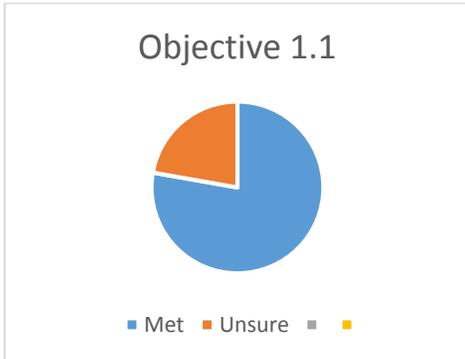
7- Met
2- Unsure

2. Vertical and horizontal alignment of courses will afford measures of preparation and success for students.

Objective 1.1

■ Met   ■ Unsure   ■   ■
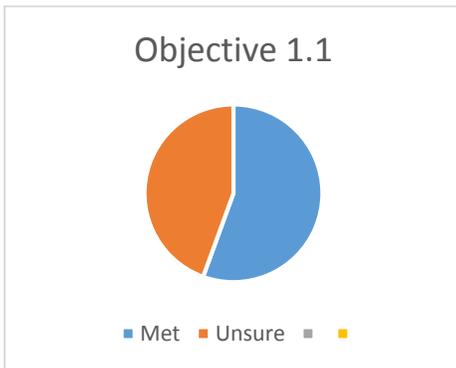
5- Met
4- Unsure

3. CASC will identify partnerships with four-year institutions, establish 2+2 agreements (MOUs), and participate in reverse transfer processes as well as the OSRHE course equivalency project.

Objective 1.1
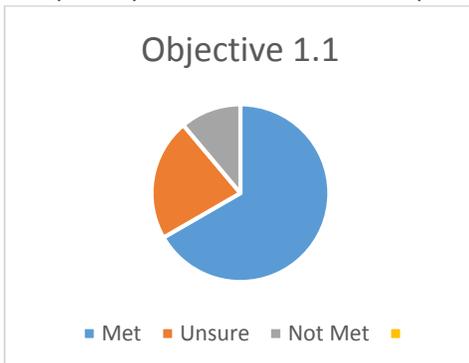
■ Met   ■ Unsure   ■ Not Met   ■

1- Not Met
6- Met
2- Unsure
"CD classes are not transferable to four year education classes. We have not had any success getting four year institutions to take CD classes."

4. CASC will continue to encourage professional development of faculty to ensure modern and appropriate academic practices through the use of Endowed Professorship funds and regular faculty training.

**Objective 1.1**

■ Met ■ Unsure ■ ■
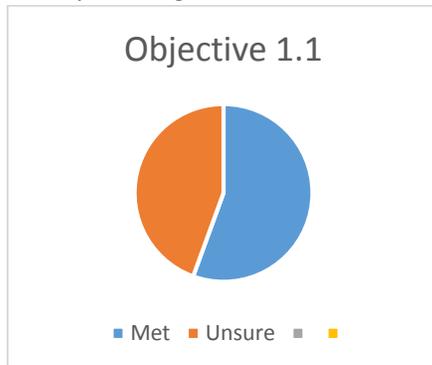
5- Met
4- Unsure

5. Instructors teaching courses designed for immediate job placement will use real-world context and practices to develop student abilities and success.

**Objective 1.2**

■ Met ■ Unsure ■ ■
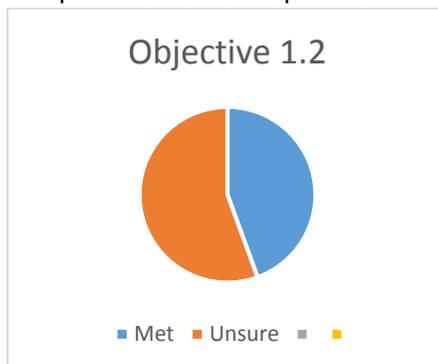
4- Met
5- Unsure

6. Relationships with members of the business community will be cultivated and maintained to ensure that CASC meets their ever-evolving needs and increase potential job opportunities for students.
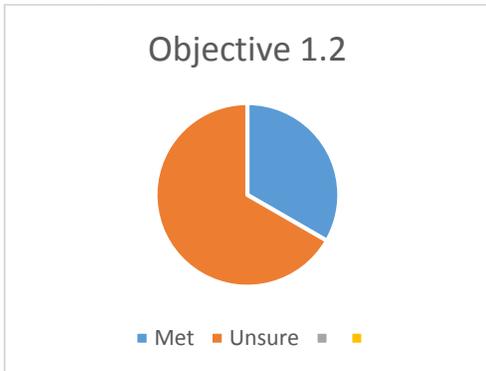
Objective 1.2
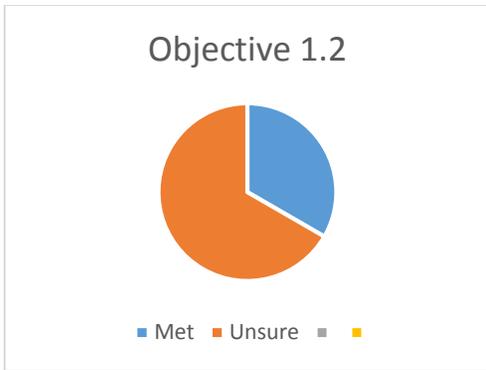
3- Met
6- Unsure

7. Courses will emphasize contextualization of coursework for real-world application.
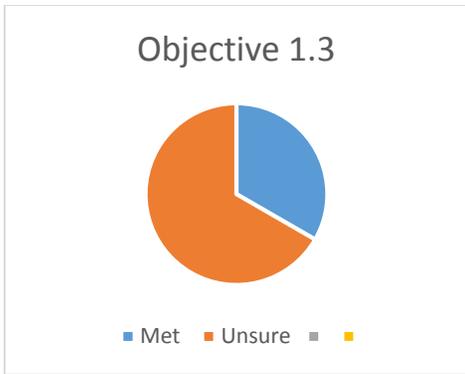
Objective 1.2
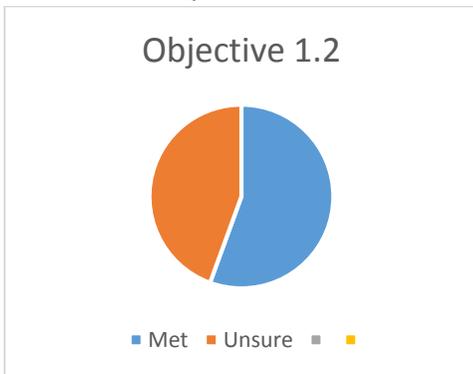
5- Met
4- Unsure

8. Advisory boards will be created.

Objective 1.2

3- Met
6- Unsure

9. Working closely with constituents, monitoring employment and community needs, and developing new relationships will allow CASC to grow and to adapt to changing needs.

Objective 1.3

3- Met
6- Unsure

10. Curriculum committee members, as well as staff in other campus offices, including the Office of Academic Affairs, will be responsible for gauging the validity of and need for new courses and programs.

Objective 1.3
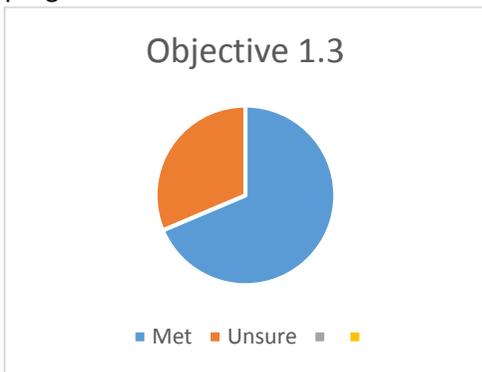
7- Met
2- Unsure

11. The college will use social media to extend contact opportunities and increase visibility to, as well as feedback from, constituents and stakeholders.

Objective 1.3
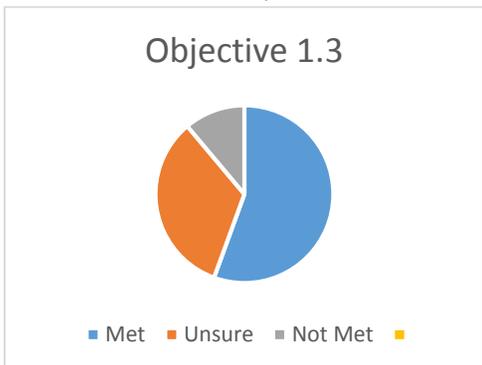
5- Met
1- Not Met
3- Unsure
"Social media presence is still pretty sporadic"

12. Continue to build CASC's relationships with area high schools and community members to attract local students who may continue living at home while attending college.

Objective 1.4

■ Met ■ Unsure ■ ■

7- Met
2- Unsure

13. The expansion of online courses and distance learning courses also will expand the college's coverage area, making CASC "closer to home" for a broadening range of students.

Objective 1.4

■ Met ■ Unsure ■ ■

7- Met
2- Unsure

14. Strengthen the developmental education programs to further provide expanded opportunities for success to students who may lack the preparation, motivation, or confidence to fully succeed in college.

### Objective 1.5

■ Met ■ Unsure ■ Not Met ■
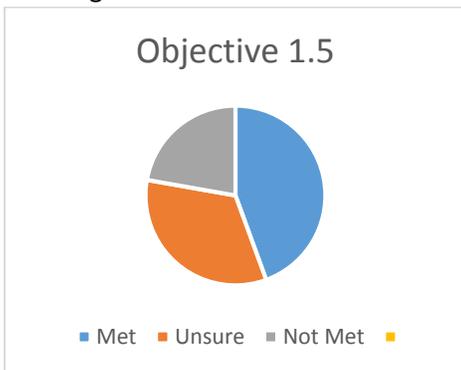
4- Met

2- Not Met

3- Unsure

"Students are set up for failure because On-Line Remedial courses are set up to hard for students to succeed because of their course work set up in modules and codes to be use for Pearson View."

"CD students you take developmental classes find the instructors unwilling to work with them and too many CD students fail these classes not from lack of trying but from understanding what the expected outcomes are for the class."
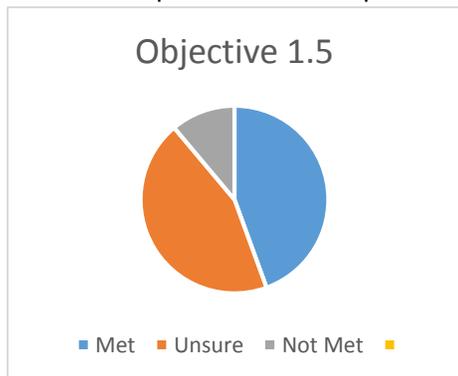
15. Develop annual internal reports of performance in college-level courses for students who required remedial preparation.

Objective 1.5

Met   Unsure
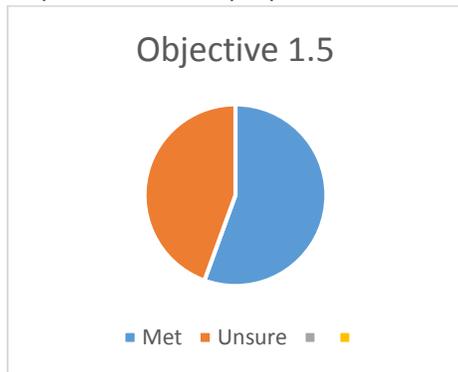
5- Met

4- Unsure

16. Offer developmental course options in compressed formats.
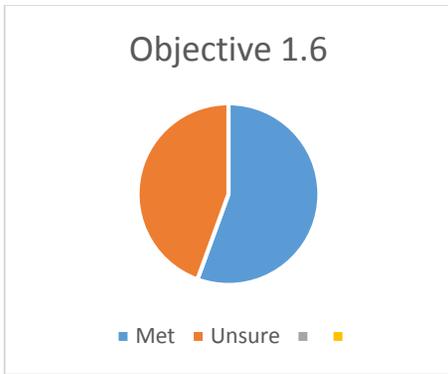
Objective 1.5

Met   Unsure   Not Met

4- Met

1- Not Met

4- Unsure

"Course offerings are somewhat limited"

17. Increase contact between students and advisors, retention specialists, and counselors to develop personal connections between students, the college, and their goals.
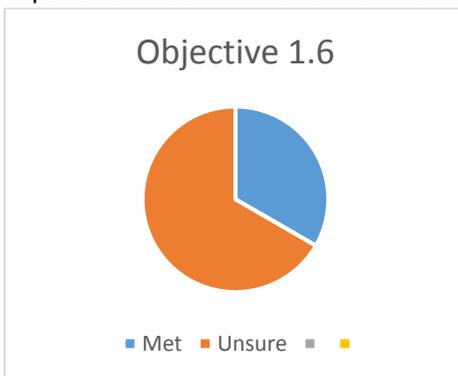
Objective 1.6

5- Met
4- Unsure

18. Create a sense of responsibility and ownership of degree progress in order to increase retention and success.

Objective 1.6
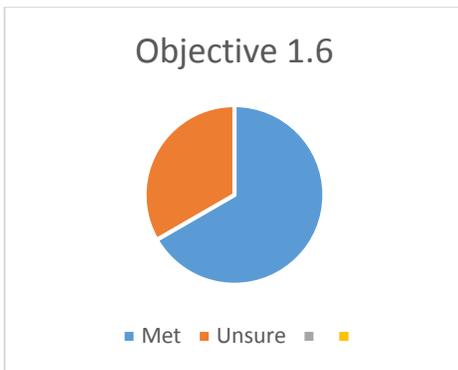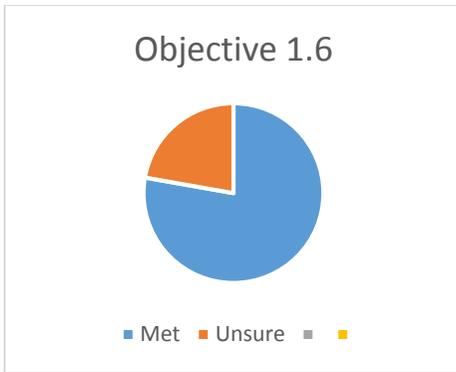
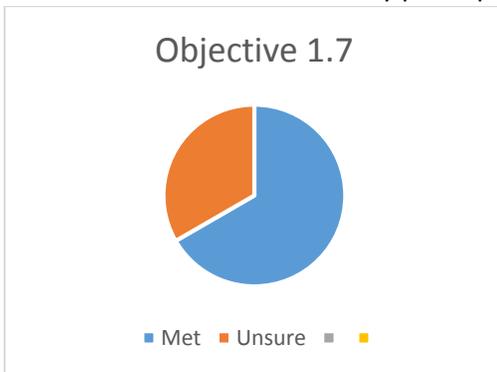6- Met
3- Unsure

19. Expand services in and to the Sallisaw campus.

Objective 1.6

3- Met
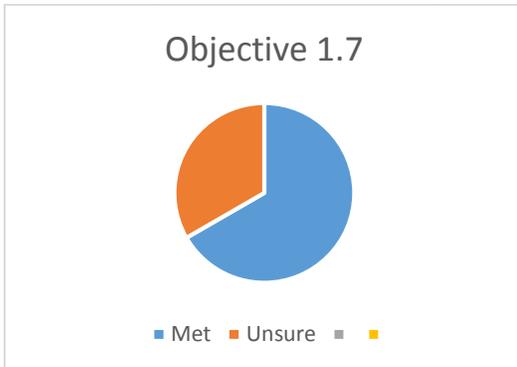6- Unsure

20. Promote programs and opportunities provided by CASC.

Objective 1.6

Met · Unsure · ·

7- Met
2- Unsure

21. Increase student and community participation in clubs, organizations, and activities.

Objective 1.7

Met · Unsure · ·

6- Met
3- Unsure

22. Market and promote events on campus to attract and to appeal to a wider audience.

Objective 1.7

Met · Unsure · ·

6- Met
3- Unsure

SP survey: Focus Area 2 Academic Standards and Rigor.

23. Use classroom data and WEAVE assessment to ensure that courses taught meet or exceed the standards of rigor necessary for college-level courses.

Objective 2.1

Met — Unsure — Not Met —
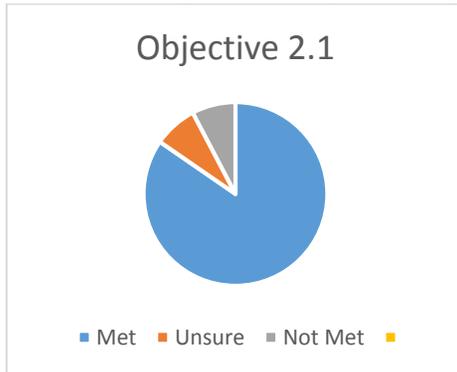
11- Met
1- Not Met
1- Unsure

"Courses have not been compared. Instructors have collected some classroom data, but very little comparison between instructors or Sallisaw and Poteau campus has occurred."

24. Collect transfer data from the OSRHE and the National Student Clearinghouse to measure the success of students leaving CASC.

Objective 2.1

Met — Unsure — —
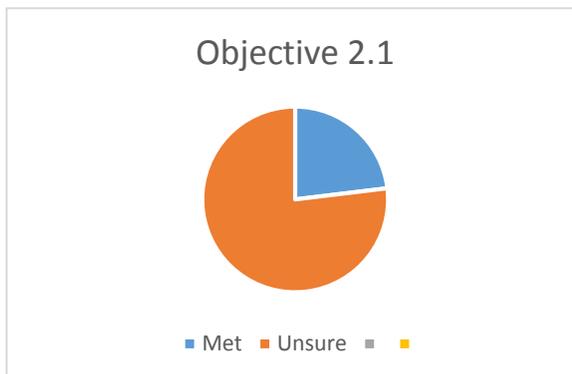
3- Met
10- Unsure

25. Implement common syllabi and student learning outcomes which indicate rigor and quality of instruction in common classes.
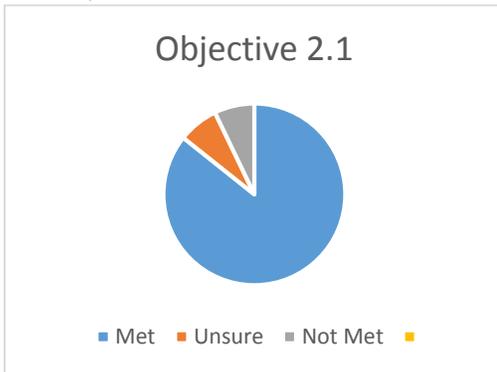
Objective 2.1

13- Met
1- Not Met
"Even though common syllabi and student learning outcomes should be the same, not all teachers in a given course teach the same material to the same level of rigor."

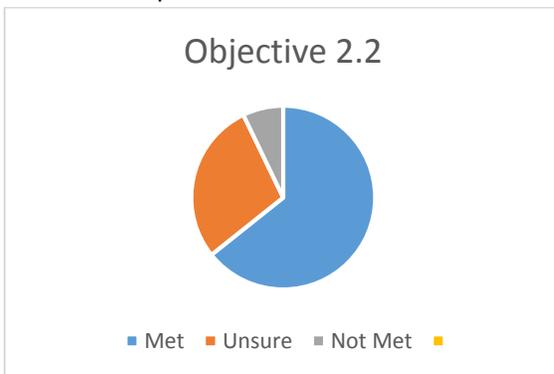26. Develop better evaluations and feedback procedures concerning courses.

Objective 2.1

12- Met
1- Not Met
1- Unsure
"Student evaluations are not consistently made available to instructors"

27. Academic departments will meet to ensure vertical alignment of courses.
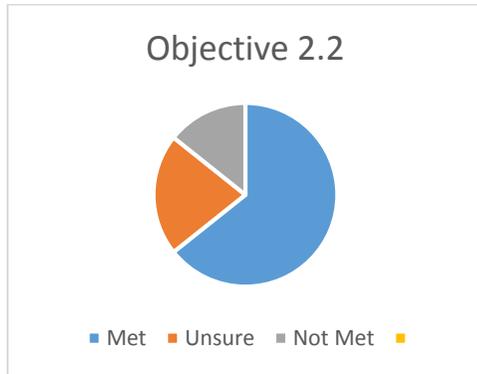
Objective 2.2

9- Met
1- Not Met
4- Unsure

"Some departments have done some of this, but not all."

28. Courses with multiple instructors will require instructors to establish common objectives and horizontal alignment of courses.

Objective 2.2
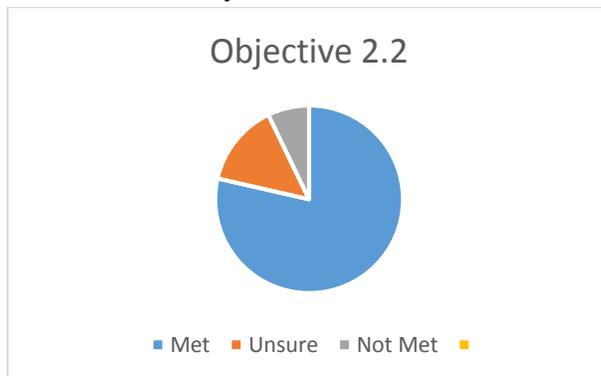
■ Met ■ Unsure ■ Not Met ■

9- Met
2- Not Met
3- Unsure
"I know we've worked on aligning syllabi, but I feel as though the rigor across courses doesn't match."
"The common objectives are written, but not every teacher follows them."

29. Instructors will develop common course syllabi to further ensure measurability and assessment value of course objectives.


Objective 2.2

■ Met ■ Unsure ■ Not Met ■

11- Met
1- Not Met
2- Unsure
"In general, most syllabus and assessments in Poteau day classes are similar across a course, however syllabi and assessments are not similar between Poteau and Sallisaw, or Poteau and night classes."

30. Academic divisions and instructors will develop four-semester advisement plans to facilitate adequate preparation for courses.
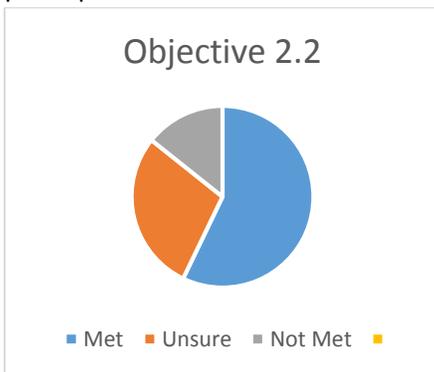
Objective 2.2
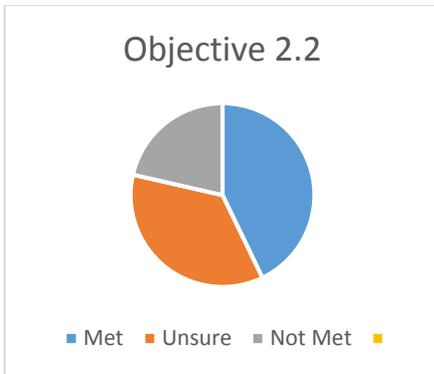
6- Met
3- Not Met
5- Unsure
"Not all divisions have this in place."

31. Advisors and the Office of Telecommunications will ensure that necessary and proper prerequisite courses are taken.
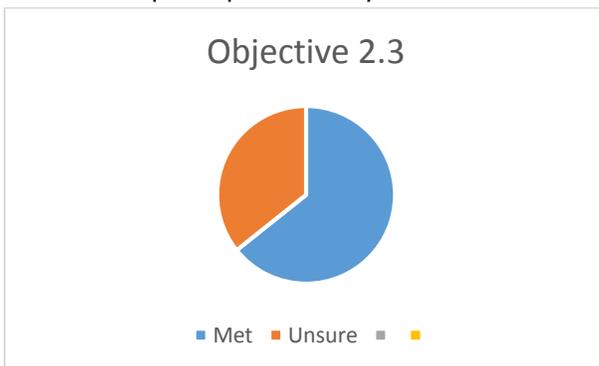

Objective 2.2

8- Met
2- Not Met
4- Unsure
"Some of this is done, however, students who take a prerequisite and enroll during that term, but drop or fail at least some of the time are not removed from the course that they have not completed the prerequisite for."

32. Continue to participate actively in the OSRHE CEP.


Objective 2.3

9- Met
5- Unsure

33. Continue to develop transfer relationships (MOUs and 2+2 agreements) with four-year institutions to ensure that CASC courses are readily accepted upon degree completion and transfer.

Objective 2.3

■ Met ■ Unsure ■ ■

10- Met
4- Unsure

34. Continue hiring practices that place qualified instructors in classrooms, allowing CASC to maintain student-to-teacher ratios at or below 20:1.

Objectives 2.4

■ Met ■ Unsure ■ Not Met ■
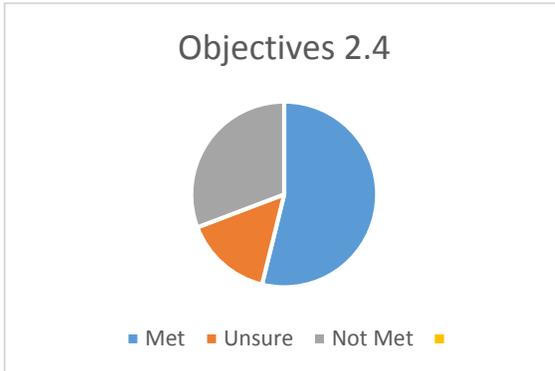
7- Met
4- Not Met
2- Unsure
"This may be common, but in my courses, I have closer to 30 students per class."
"ratio is 24:1 several positions have not been filled and we keep increasing limits instead of backing them down"
"Our ratio seems to be higher than 20:1."

35. Encourage current faculty to improve their qualifications and credentials by pursuing graduate hours in their fields of instruction.
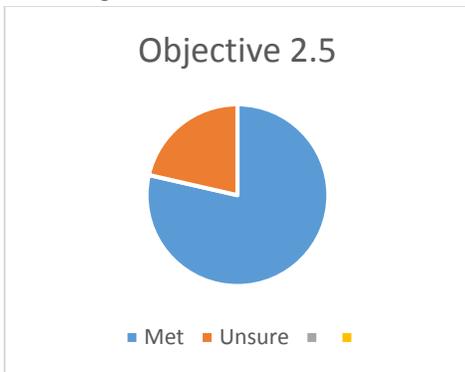
Objective 2.4
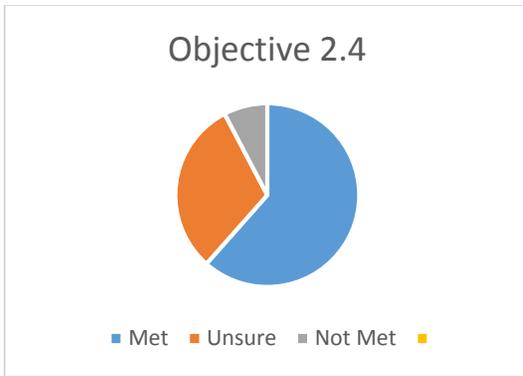
8- Met

1- Not Met

4- Unsure

"There has been talk of encouragement in the form of stipends, etc. to help with cost, but it has not been formally presented to the faculty."
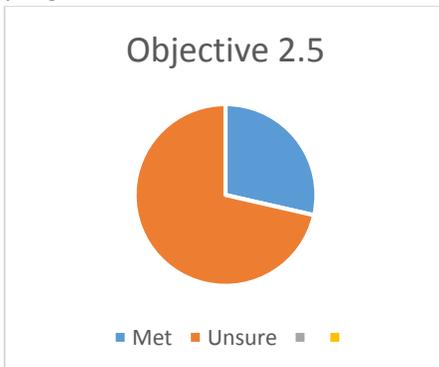
36. Create a Committee for the Virtual Campus, represented by faculty across multiple disciplines, including the Coordinator for the Virtual Campus.
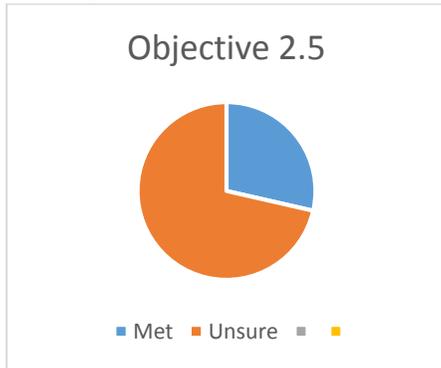

Objective 2.5

11- Met

3- Unsure

37. Select a design rubric for the development and approval process for online courses and programs.

Objective 2.5

4- Met

10- Unsure

38. Redesign all CASC distance courses and programs in congruence with an identified design rubric.

Objective 2.5

Met   Unsure

4- Met
10- Unsure

39. Provide college courses via distance delivery to a wider audience.

### Objective 2.6

Met   Unsure

10- Met
4- Unsure

40. Increase the number of high schools participating in CASC's concurrent programs and use the distance delivery technology to combine courses on the Sallisaw and Poteau campuses.

Objective 2.6

Met   Unsure   Not Met
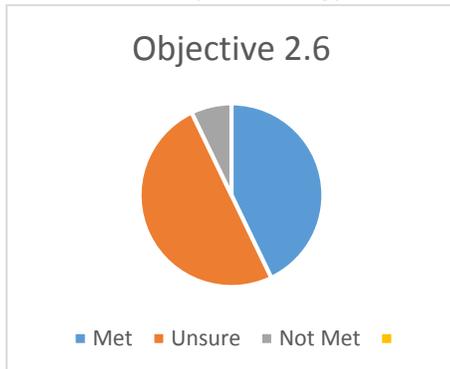
6- Met
1- Not Met
7- Unsure

41. Encourage participation in professorships which encourage expanding instructors' perspectives and knowledge which will be carried over into the classroom for students' benefit.

Objective 2.7
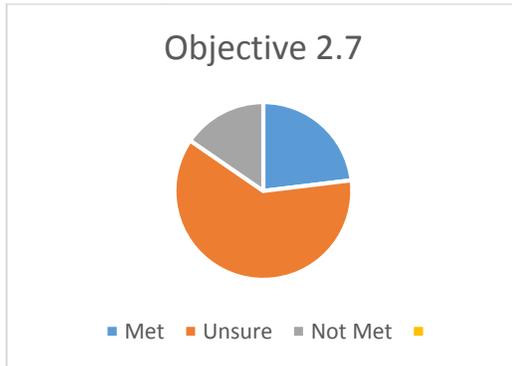
Met   Unsure   Not Met

3- Met
2- Not Met
8- Unsure
"cancelled endowed professorships"
"Some years the funds were not available, and now there is talk of using them to help instructors gain their necessary credit hours for HLC. (I think this is a good plan) However, for those who have the credentials they will likely be left out."

SP Survey: Focus Area 3 Assessment and Technology.

42. Develop and implement functional WEAVE processes and reports, while monitoring and training CASC faculty and staff regarding measurable and accurate assessment findings.

Objective 3.1
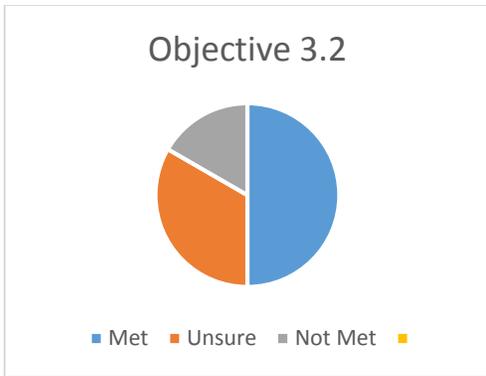
Met   Unsure   Not Met
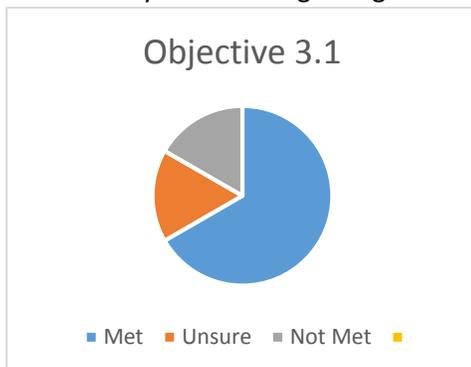
4- Met
1- Not Met
1- Unsure

43. To ensure horizontal alignment among courses, full-time instructors of common courses will come together to develop measurable and common student learning outcomes.

Objective 3.2

3- Met
1- Not Met
2- Unsure
"I think this is still in progress but moving in right direction"

44. CASC will establish a common syllabi template, having each division establish common program goals, student learning outcomes, and course objectives using common measurements to assess common courses.

Objective 3.2

6- Met

45. Data will be used in analysis of courses, not simply reported and filed away. This will provide context for the evaluations, giving faculty, staff, and administration alike a more clear sense of purpose and direction for course and program changes.
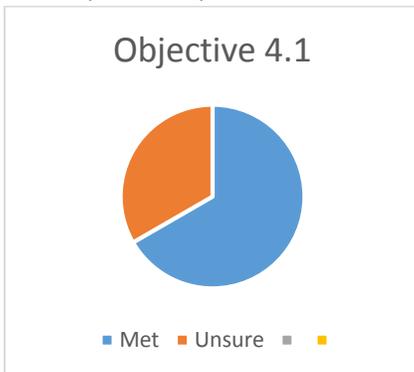

Objective 3.3
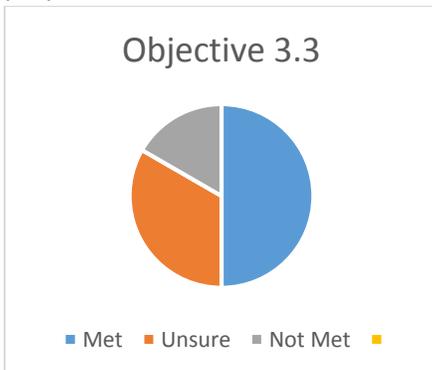
3- Met
2- Unsure

1- Not Met

46. An Outcomes and Assessment Specialist position will be created to streamline and standardize assessment measures and processes.

Objective 3.4

Legend: Met

6- Met

SP Survey Focus Area 4: Instilling Perseverance, and Perspective.

47. Develop and emphasize the Enrollment and Retention Center.

Objective 4.1

Legend: Met, Unsure

2- Met
1- Unsure

48. Train advisors regularly to create awareness of changes in programs and requirements.
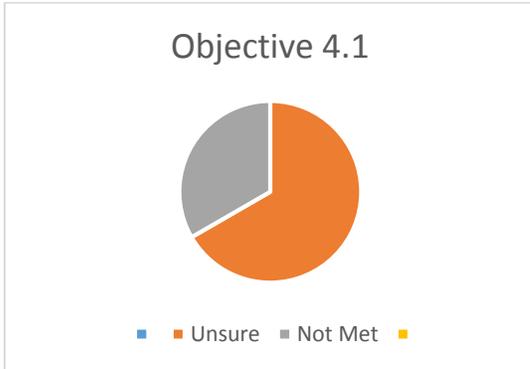
Objective 4.1

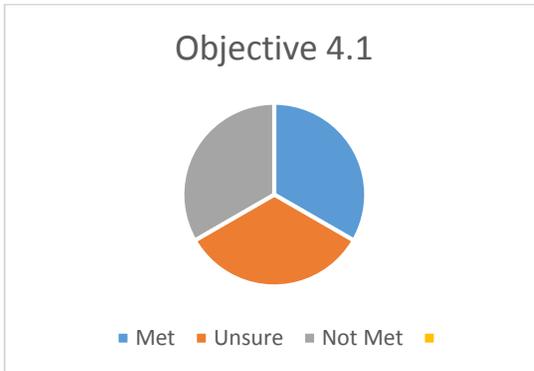Legend: Met, Unsure, Not Met
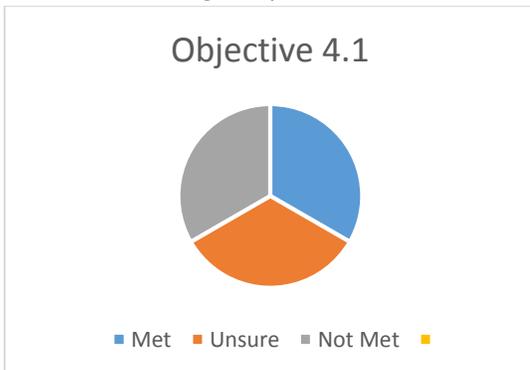
1- Met
1- Not Met

1- Unsure

49. Use an advisement strategy requiring all students to meet with an advisor to develop a plan for graduation.

Objective 4.1

Unsure   Not Met

1- Not Met
2- Unsure

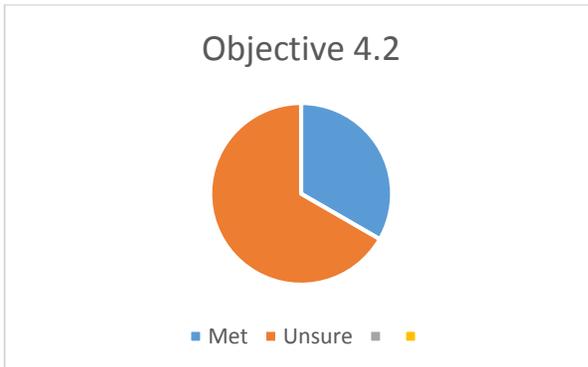50. Create four-semester graduation plans for visible, fluid advisement practice and increased student retention.

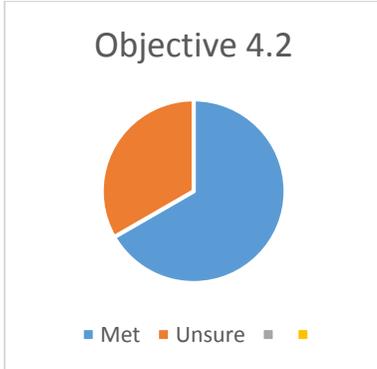### Objective 4.1

Met   Unsure   Not Met

1- Met
1- Not Met
1- Unsure

51. Withdrawing students will meet with a counselor/advisor to determine the reason for withdrawal and to discuss students' options.
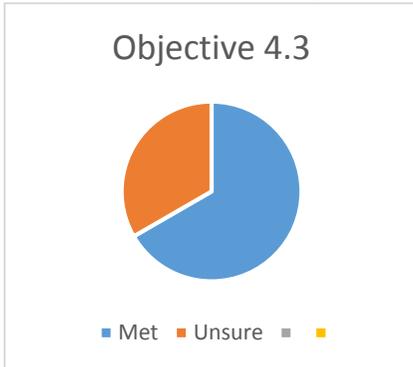
Objective 4.2

Met   Unsure

1- Met
2- Unsure

52. If withdrawal is necessary beyond the 60% date, students must obtain signatures from instructors, financial aid officers, etc.

Objective 4.2

Met Unsure

2- Met
1- Unsure

53. Instructors will receive instruction and guidance on writing measurable SLOs and objectives which use appropriate terminology from Bloom's Taxonomy to display the levels of independent, critical thought developed in their courses.
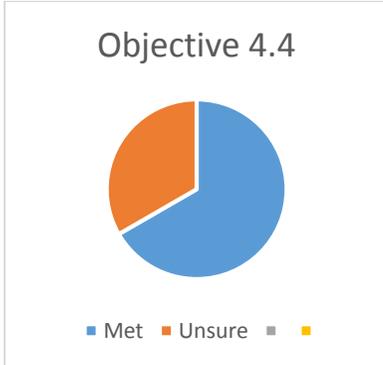
Objective 4.3

Met Unsure

2- Met
1- Unsure

54. Instructors will implement higher-level SLOs and objectives in assignment strategies.
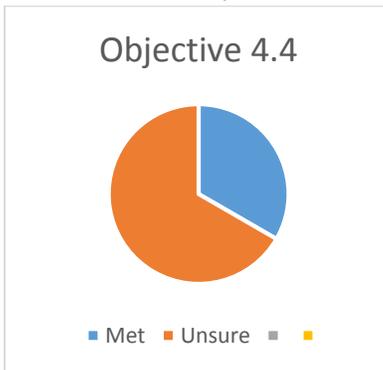
Objective 4.3

Met Unsure
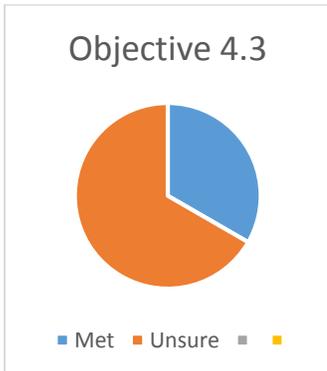
1- Met
2- Unsure

55. The Learning Resource Center, along with other campus programs, will provide tutoring services.
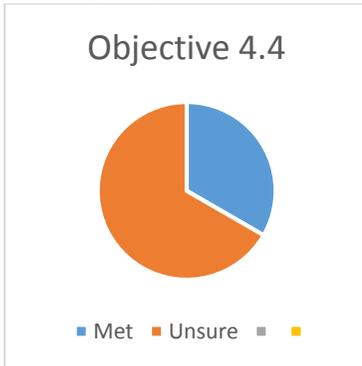
Objective 4.4

■ Met ■ Unsure ■ ■

2- Met
1- Unsure

56. Records of students being tutored and times of service will be kept to allow for an accurate sense of how many students use the services.
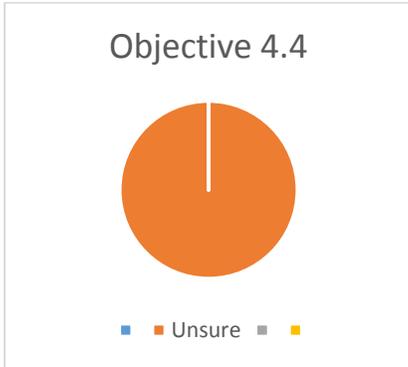
Objective 4.4

■ Met ■ Unsure ■ ■

1- Met
2- Unsure

57. Students receiving tutoring will be surveyed to determine strengths and weaknesses of the tutoring program.

Objective 4.4

■ Met ■ Unsure ■ ■

1- Met
2- Unsure

58. Online tutoring services will be provided.
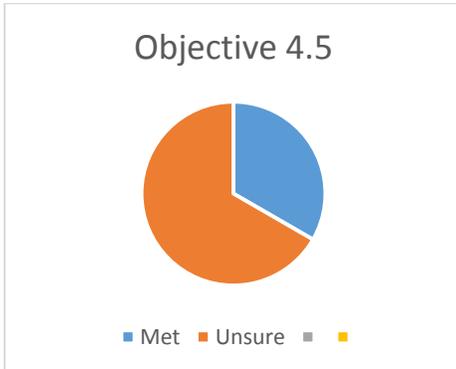
Objective 4.4

■ ■ Unsure ■ ■

3- Unsure

59. GPAs of remedial students receiving tutoring will be compared to GPAs of students not receiving tutoring.

Objective 4.4

■ ■ Unsure ■ ■

3- Unsure

60. CASC will strengthen awareness and support of existing student support programs, such as TRiO (the Student Support Office and the Educational Opportunity Center).
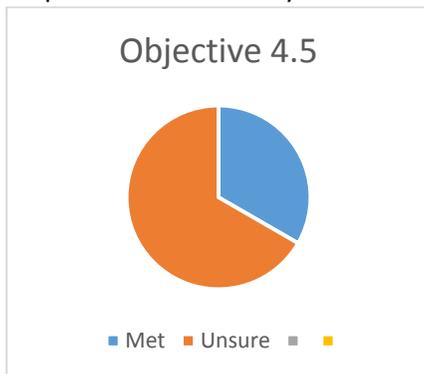
Objective 4.5

■ Met ■ Unsure ■ ■

1- Met
2- Unsure

61. The college will provide more focus on and support to needs of students requiring developmental education in order to promote increased retention and progress.
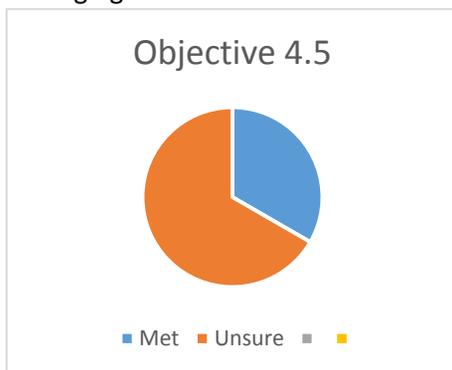
Objective 4.5

Met   Unsure
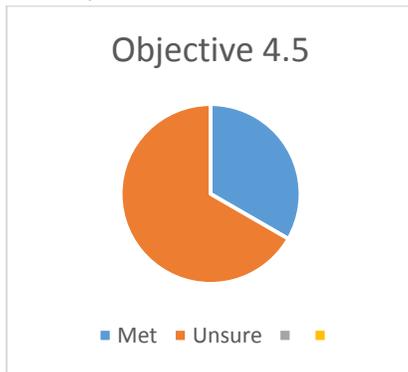
1- Met
2- Unsure

62. Emphasis on community interaction will increase involvement and ownership.

Objective 4.5

Met   Unsure

1- Met
2- Unsure

63. Student life activities will be promoted to increase retention through a sense of place and belonging.

Objective 4.5

Met   Unsure

1- Met
2- Unsure

64. The CASC Office of Continuing Education/SrO (Seniors Only) will continue to develop and to provide opportunities for CASC graduates and members of the community to expand knowledge and relationships through classes and trips.

Objective 4.6

■ ■ Unsure ■ ■

3- Unsure

65. The actions of this office enhance both lifelong learning opportunities and a broader perspective of culture and diversity.

**Objective 4.6**
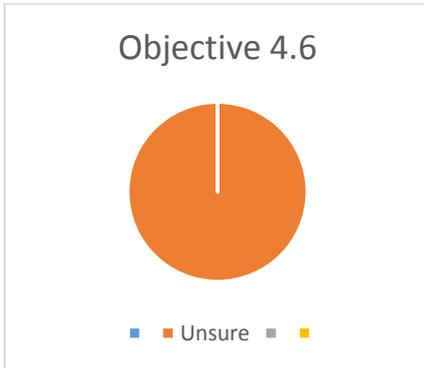
■ ■ Unsure ■ ■

3- Unsure

66. CASC will continue to increase awareness of global diversity within the college community through special presentations from members of the International Student Club.

Objective 4.7
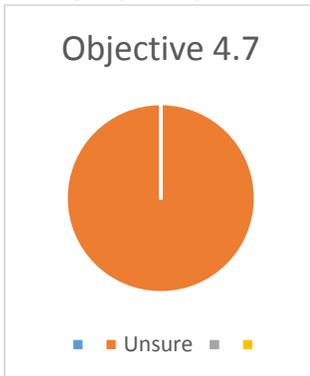
■ ■ Unsure ■ ■

3- Unsure

67. International students will be encouraged to live on campus in order to participate more fully in campus life activities.

Objective 4.7
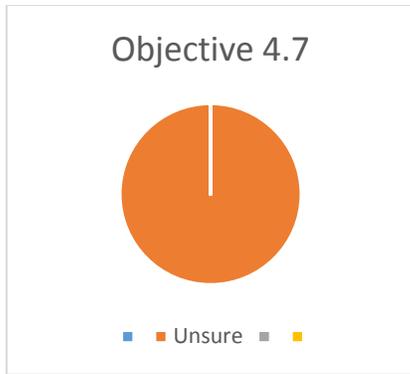
Unsure

3- Unsure

SP Survey Focus Area 5: Providing a Safe Environment Conducive to Learning.

68. The college will continue to maintain and update buildings, classrooms, dormitories, and technology to provide a modern, comfortable, and efficient academic environment.

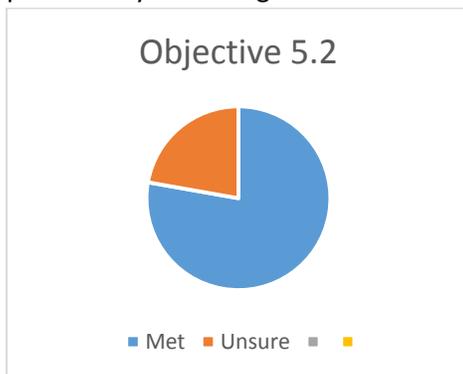**Objective 5.1**

Met Unsure
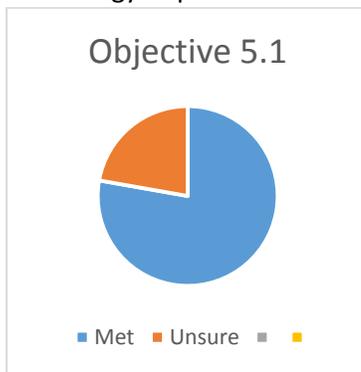
7- Met
2- Unsure
"Athletic Housing and Vike House Should be reviewed."

69. Awareness and visibility of existing counseling services and student awareness programs provided by the college will increase.
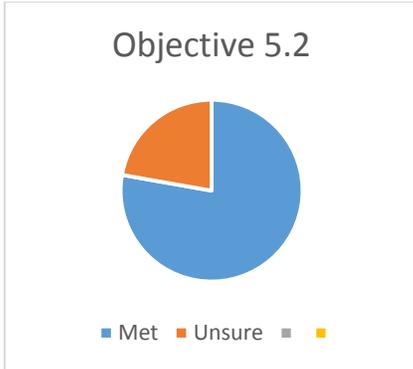
Objective 5.2

Met Unsure

7- Met

2- Unsure

"LPC counseling services are available off-campus but CASC LPC Counselor not replaced after January 1, 2016."
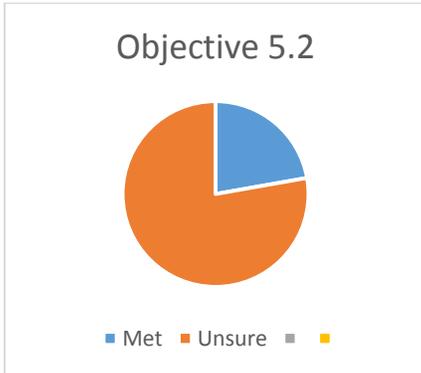
70. Awareness and support of student support programs, such as TRiO (the Student Support Office, and the Educational Opportunity Center) will be promoted.

Objective 5.2

■ Met ■ Unsure ■ ■

7- Met
2- Unsure

71. Visibility and promotion of services provided by the CASC counseling office will increase.
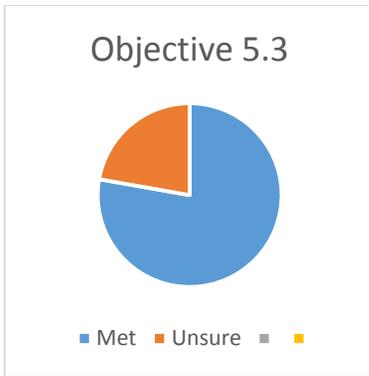

Objective 5.2

■ Met ■ Unsure ■ ■

2- Met
7- Unsure

"LPC counseling services are available off-campus but CASC LPC Counselor not replaced after January 1, 2016."

72. CASC will continue the scheduled updates and maintenance on existing dormitories in order to keep them modern, functional, and comfortable.
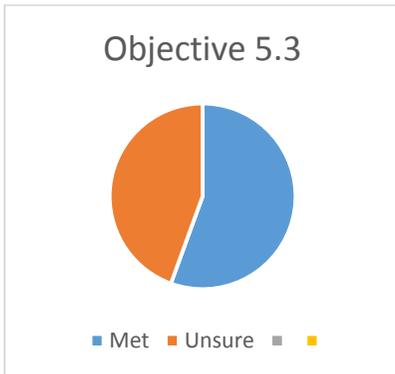
Objective 5.3

7- Met
2- Unsure
"Athletic Housing needs roofing for sure"

73. The college will remain aware of demand for housing and be prepared for construction of new dormitories should the need arise.
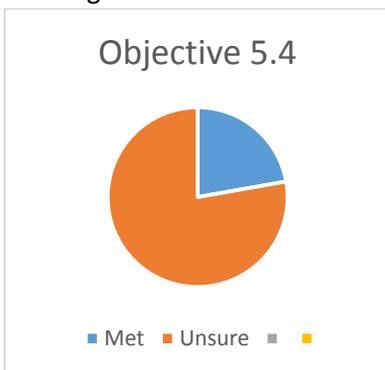
Objective 5.3

5- Met
4- Unsure
"Move Softball to newer dorms or build athletic dorms only."

74. Training for advisors and enrollment and retention officers will increase.

Objective 5.4

2- Met
7- Unsure

75. CASC will implement a practice of intrusive advising, requiring students and advisors to interact more closely in an effort to streamline the educational process and to eliminate or reduce unnecessary time spent between admission and graduation.

Objective 5.4

Met   Unsure
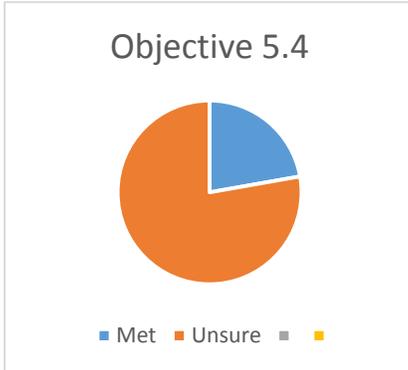
2- Met
7- Unsure

76. Faculty advisement presence in classrooms (orientation/ early major classes) will increase.
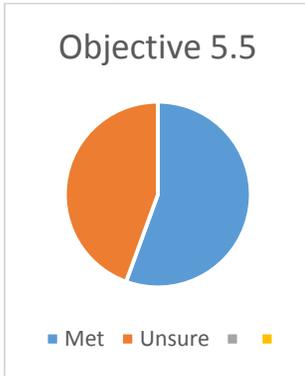
Objective 5.4

Met   Unsure
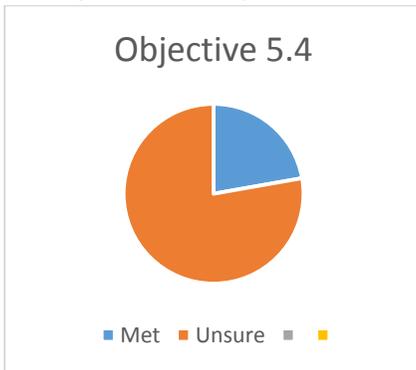
2- Met
7- Unsure

77. Automated alerts, text messages, voice mail, email, social media, traditional media, Blackboard, and VikeConnect will be used to reach students in situations necessitating quick response.

Objective 5.5

Met   Unsure
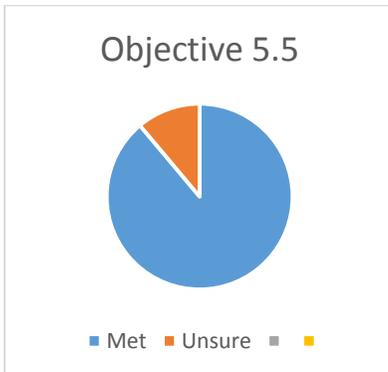
8- Met
1- Unsure

78. The college will continue to research and explore further options to increase responsiveness.

Objective 5.5

Met   Unsure

5- Met
4- Unsure