



# Placement & Remediation Assessments

## Cut Off Scores

CASC 's Assessment Plan includes an evaluation of high school performance measurements, fast-track course completions, and the examinations. CASC tests students upon initial admissions using ACT or ACCUPLACER exams, and uses results to place them into freshman-level courses, or, when tests scores fall below required cut-off, into remedial or fast-track courses. The Office of Admissions will evaluate student credentials, provide students with a *Deficiency Evaluation* form and checklist, and post results in student file. (revised 10/2016)

The high school GPA is unweighted (HS senior or final HS GPA). High school concurrent students are not eligible for remediation or fast track enrollments. While COMPASS scores are provided below, CASC now used ACCUPLACER test results.

ENGLISH ASSESSMENT					
	(Meet one)				(Alternate measurement)
COURSE ENROLLMENT	ACT English	COMPASS Writing	ACCUPLACER Writing	High School GPA	ACT English <u>and</u> High School GPA
ENGL 1113 Freshman Comp I <i>(No Remediation Required)</i>	19+	77+	98+	NA	17-18 <u>and</u> 3.00+
ENGL 1113 & ENGL 0121 Fast Track <i>(Remediation Required)</i>	16-18	54-76	82-97	3.00+	NA
ENGL 0123 Intro to College Writing <i>(Remediation Required)</i>	0-15	0-53	0-81	below 3.00	NA

READING ASSESSMENT					
	(Meet one)				(Alternate measurement)
COURSE ENROLLMENT	ACT Reading	COMPASS Reading	ACCUPLACER Reading	High School GPA	ACT Reading <u>and</u> High School GPA
College-Level Courses <i>(No Remediation Required)</i>	19+	81+	90+	NA	17-18 <u>and</u> 3.00+
ENGL 0111 Fast Track Reading Lab <i>(Remediation Required)</i>	16-18	73-80	70-89	3.00+	NA
ENGL 0113 Intro to College Reading <i>(Remediation Required)</i>	0-15	0-72	0-69	below 3.00	NA

MATHEMATICS ASSESSMENT						
	(Meet one placement score <u>AND</u> high school GPA <u>AND</u> high school math core classes)					
COURSE ENROLLMENT	ACT Math	COMPASS Pre-Algebra Algebra	ACCUPLACER Arithmetic Elem Algebra	High School GPA	Successful Completion of High School Math Classes	
MATH 1513 College Algebra <i>(No Remediation Required)</i>	19+	58+ (P) 35 (A)	103+ (A) 97+ (E)	NA	NA	
MATH 1513 College Algebra <i>(No Remediation Required)</i>	17-18	43-57 (P) 27-34 (A)	79-102 (A) 63-96 (E)	3.00+	Algebra I, Algebra II, & Geometry	
MATH 1513 & MATH 0111 Fast Track <i>(Remediation Required)</i>	16-18	36-57 (P) 23-34 (A)	59-102 (A) 43-96 (E)	NA	NA	
MATH 1513 & MATH 0111 Fast Track <i>(Remediation Required)</i>	13-15	19-35 (P) 16-22 (A)	30-58 (A) 28-42 (E)	3.00+	Algebra I, Algebra II, & Geometry	
MATH 0123 Intermediate Algebra <i>(Remediation Required)</i>	13-15	19-35 (P) 16-22 (A)	30-58 (A) 28-42 (E)	below 3.00	NA	
MATH 0113 Developmental Math <i>(Remediation Required)</i>	0-12	0-18 (P) 0-15 (A)	0-29 (A) 0-27 (E)	NA	NA	

SCIENCE ASSESSMENT		
COURSE ENROLLMENT	Must satisfy ASSESSMENT in this area:	
ZOO 1114	Math	19+ ACT Math
Other science courses have prerequisites that require either course completion or remediation mandates, or same term co-requisite enrollments. (see College Catalog or <a href="http://www.carlalbert.edu">www.carlalbert.edu</a> > click on Admissions>Course Schedule>Perquisites		



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## Deficiency Guidelines

Carl Albert State College adheres to Oklahoma State Regent policy stating that all students must be evaluated for placement into college-level courses and remediate identified deficiency(s) within the first 24 credit hours of college enrollment and before the college-level course may be taken. Advisors are asked to examine CASC transcript, test scores, and enroll students using the following guidelines.

### First-time students

- Should enroll in ORI 1111, CS 1103, ENGL 0123 or ENGL 1113, and all identified deficiencies in the first term of enrollment with CASC.
- Should enroll in all deficiency course(s) identified by *Deficiency Evaluation Form*, or transcript performance record.

### Deficiency Guidelines and FAQ's

- Students who have an identified deficiency in a subject must 1) enroll into the deficiency course in the first term or in the first 24 semester hours, 2) complete that deficiency course with a "C" grade or better, or 3) be currently enrolled in the deficiency course in order to enroll in the subsequent college-level course next term.
- Deficiency courses should be completed in the student's first semester.
- A HOLD will be placed on student's 2<sup>nd</sup> term enrollment when student fails to complete/enroll in all deficiency course(s) in the 1<sup>st</sup> term and removed when the student is enrolled in final deficiency course(s).
- Successful completion of a deficiency course is "C" grade or higher.
- Students who earn a final grade of D, F, or W in any deficiency course has not met that deficiency requirement and will be administratively withdrawn from the following term's college-level equivalent. Student must repeat the unsuccessfully completed deficiency class and earn an A, B, or C grade for successful completion.
- For students who transfers from another college and have completed similar deficiency coursework, the Admissions Office will use this transfer course to determine if the deficiency has been met. If deficiency satisfied, the transfer student may then enroll into the college-level coursework.
- New for the 2016-2017 academic year. Students with a 3.00+ high school GPA and appropriate testing measurement will be placed into college-level courses, ENGL 1113 or MATH 1513 and with a fast track lab or not per test result.
- "Fast track" is designed to move students through the deficiency process faster. For students who score just below the cut-off scores in ACT or ACCUPLACER, and who have a 3.00 or greater high school GPA, complete remediation requirements quicker and with fewer zero-level credit hours completed. Fast-track students enroll in both a 1 credit hour study/personal instruction lab and college-level course placement in English 1113 and/or Math 1513.
- Fast Track course enrollments should be addressed to the Office of Admissions, English advisors Sara Brown or Susan Hill, or Math advisors Leslie Bain or Jerry Holton.
- Students enrolling in MATH 0113 must also complete MATH 0123 in the next term and lastly, in MATH 1513.
- The ACCUPLACER MATH placement scores are measured on two levels: Arithmetic and Elementary Algebra.
- The ACCUPLACER has replaced the COMPASS beginning in the fall 2016 term.
- High school students enrolled under the concurrent enrollment policy is excluded from enrolling into remedial classes to remove deficiencies while enrolling as concurrent enrollment student.
- A *Deficiency Evaluation Form* will be saved to the student's electronic file; a copy given to the student.